

**Consultation on the Supporting Disabled Children,  
Young People and their Families Resource**

**RESPONDENT INFORMATION FORM**

**Please Note** this form **must** be completed and returned with your response.

To find out how we handle your personal data, please see our privacy policy: <https://beta.gov.scot/privacy/>

Are you responding as an individual or an organisation?

Individual

Organisation

Full name or organisation’s name

Phone number

Address

Postcode

Email

**Information for organisations:**

The option 'Publish response only (without name)’ is available for individual respondents only. If this option is selected, the organisation name will still be published.

If you choose the option 'Do not publish response', your organisation name may still be listed as having responded to the consultation in, for example, the analysis report.

The Scottish Government would like your

permission to publish your consultation

response. Please indicate your publishing

preference:

Publish response with name

Publish response only (without name)

Do not publish response

We will share your response internally with other Scottish Government policy teams who may be addressing the issues you discuss. They may wish to contact you again in the future, but we require your permission to do so. Are you content for Scottish Government to contact you again in relation to this consultation exercise?

Yes

No

**CONSULTATION QUESTIONS**

This document contains brief explanations of the content included in the Draft Framework. Please refer to the full *Consultation Document*, available for download separately, to answer in more detail.

**1. Title**

**Q1 Do you think the using the term Resource in the title ‘*Supporting Disabled Children, Young People and their Families Resource* is appropriate*?***

Yes ❑ Go to 1b

No ❑ Go to 1a

Don’t know ❑

**Q1a Please select your preferred term:**

Handbook❑

Guide ❑

Introduction ❑

Other (please write):

**Q1b How could the title be improved?**

**2. Format**

The format of this resource will be primarily digital, so that it is responsive to the real world, and changes as improvements are made.

The resource will be underpinned by a commitment to communicate the content in ways that are inclusive (easy to understand) and accessible (for example in Easy Read).

It is also important for children and young people to access as much of this information as they wish, therefore a version aimed specifically at them will be considered.

**Q2 Please select your preferred format\*:**

Website ❑

PDF ❑

Mobile App ❑

Hard Copy ❑

Other (please write):

**\*excluding necessary accessible formats such as Easy Read**

**3. Our Vision for the Resource (page 3)**

We aim to provide clear, accessible information on national policies, entitlements, rights and the different options for support available. The guides to policies will be interspersed with examples and real life case studies to showcase what best practice looks like.

**Q3 Do you think the vision for the Resource is appropriate?**

Yes ❑ Go to Q4

No ❑ Go to Q3a

Don’t know ❑ Go to Q3a

**Q3a How could the vision statement be improved?**

**4. The Big Picture: Understanding the Wider Impacts of Disability (page 5)**

This section aims to introduce people to complex issues such as multiple discrimination, poverty and adverse childhood experiences. It explores how Scotland is working to mitigate their impact in a general sense, but also recognises that these issues often disproportionately affect people with disabilities.

4. Does the resource provide enough information for disabled children and young people who also identify with other protected characteristics, such as being LGBT or from an ethnic minority?

Yes ❑ Go to Q4a

No ❑ Go to Q4a

Don’t know ❑

**Q4a** **How could information about the wider impacts of disability in Scotland be strengthened?**

**5. SECTION 1: Rights and Information Awareness (page 8)**

This section focuses on broad topics such as Human Rights and the role of advocacy as an important mechanism for realising those rights. The section also looks at the different ways we communicate and addresses the specific information needs of disabled children, young people and their families by recognising key issues and concerns.

**Q5 Does the content provided help you make choices about ways to communicate?**

Yes ❑ Go to Q5a and Q5b

No ❑ Go to Q5a and Q5b

Don’t know ❑

**Q5a Does the content help you understand more about human rights and advocacy?**

Yes ❑ Go to Q5b

No ❑ Go to Q5b

Don’t know ❑

**Q5b Please suggest any other ways in which content in this section could be enhanced.**

**6. SECTION 2: Accessibility of Support (page 16)**

A core aim of the resource is to provide information on the support available to the families of disabled children and young people. This section is designed to be a starting point for the families of disabled children and young people to find out about the kinds of support available to them, to empower individuals and communities and to promote a fairer Scotland for all.

|  |  |  |  |
| --- | --- | --- | --- |
| **Q6 Please indicate whether the information within the about each of the following topics is sufficient?** | | | |
|  | **Yes** | **No** | **Don’t know** |
| **National Policy Context** |  |  |  |
| **Getting it Right for Every Child** |  |  |  |
| **Health and social care** |  |  |  |
| **Self-Directed Support** |  |  |  |
| **Mental Health** |  |  |  |
| **Support for the whole family** |  |  |  |
| **Housing Options** |  |  |  |
| **Financial Support** |  |  |  |
| **Early Learning and Childcare/Education system** |  |  |  |
| **Access to/links with local community** |  |  |  |
| **Making accessible journeys/accessible travel and holidays** |  |  |  |
| **Safety and Justice** |  |  |  |

**Q6a What, if any, additional information should be included that is specifically designed for children and young people?**

**Q6b What, if any, additional information should be included to help support the families/parents/guardians/carers of disabled children and young people?**

**Q6c Please suggest any other ways in which the information about support available to could be improved.**

**7. SECTION 3: Transitions (page 48)**

Transition is the period when young people develop from children to young adults. It is not a single event, such as leaving school, but rather a growing-up process that unfolds over several years and involves significant emotional, physical, intellectual and physiological changes. During this period young people progressively assume greater autonomy in many different areas of their lives and are required to adjust to different experiences, expectations, processes, places and routines. Transitions also impact on the family or those who care for the young person.

**Q7 Does the framework provide sufficient information about improving transitions from child to adult services (e.g. education, health and social services)?**

Yes ❑

No ❑ Go to Q7a

Don’t know ❑

**Q7a Please suggest any other ways in which the information about transitions could be improved.**

**8. GENERAL QUESTIONS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q8 Please indicate how you would rate the usefulness of the information within the resource about each of the following topics?** | | | | | |
|  | **Very useful** | **Useful** | **Neutral** | **Not very useful** | **Not at all useful** |
| **The rights of disabled children, young people and their families** |  |  |  |  |  |
| **National policies relating to disabled children, young people and their families** |  |  |  |  |  |
| **The support available to disabled children, young people and their families** |  |  |  |  |  |
| **Access to support for disabled children, young people and their families** |  |  |  |  |  |

**Q8a Please suggest any other ways in which the information on rights, policies, and/or access to support could be improved.**

**Q8b Is there any other information that the content does not cover that you think should be included?**

**Q8c Do you have any other comments?**

**END OF CONSULTATION**